## Watersheds and Rivers

## Overview

In this exercise, students learn about fractal rivers, create their own watershed and discover what a watershed is. This activity wraps up with students creating their own fractal design using pipe cleaners.

Appropriate for: grades $\mathrm{K}-12$, college and adults

## Objectives

- To analyze fractal patterns in natural landscapes
- To understand what a watershed is and create one
- To create a map of their created watershed

- To apply creativity in designing a fractal pattern


## Materials

- Watersheds and Rivers worksheet
- Pencil
- Two options
- garbage bag with edges cut so it is one large rectangle and a few studetns' shoes and/or backpacks or
- a piece of paper per student and a marker
- Spray bottle with water
- Pipe cleaners - some the original length, some cut in half, some cut quarter length


## Watersheds and Rivers

Common Core Standards for Mathematics

| Code | Standard | Grade | Code | Standard | Grade |
| :--- | :--- | :--- | :--- | :--- | :--- |
| OA | Operations and Algebraic <br> Thinking | 5 | G | Geometry | K-7 |
| MD | Measurement and Data | 3 |  | RP | Ratios and Proportional <br> Relationships | | 6,7 |
| :--- | :--- |

## Common Core Standards for English Language Arts

| Code | Standard | Grades K-5 | Grades 6-8 | Grades 9-12 |
| :--- | :--- | :--- | :--- | :--- |
| RL | Reading: Literature | $1,4,7,10$ | $1,4,7,10$ | $1,4,10$ |
| RI | Reading: | $1,3,4,7,10$ | $1,3,4,7,10$ | $1,3,4,10$ |
|  | Informational Text |  |  |  |
| FS | Foundational Skills | $1,2,3$ for grades K-1; | None available | None available |
|  |  | and 4 for grades 2-5 |  |  |
| W | Writing | $2,3,8 ; 4$ for grades 3-5 | $2,3,4$ | $2,3,4,9$ |
| SL | Speaking and | $1,2,3,4,5,6$ | $1,2,3,4,5,6$ | $1,2,3,4,5,6$ |
|  | Listening |  |  |  |
| L | Language | $1,4,6 ; 3$ for grades 2-5 | $1,3,4,6$ | $1,3,4,6$ |
| RST | Science and | None available | $1,3,4,6,7,10$ | $2,3,4,6,7,10$ |
|  | Technical Subjects |  |  |  |

